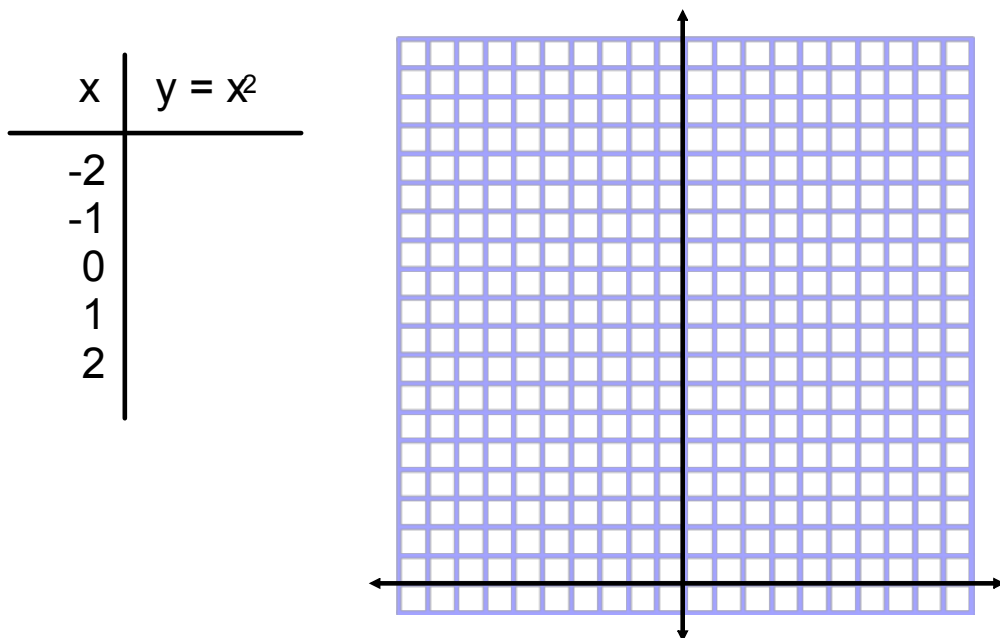


## L1(5.1)-Reflecting & Stretching Quadratic Relations

The simplest quadratic relation is  $y = x^2$ , called the parent function.



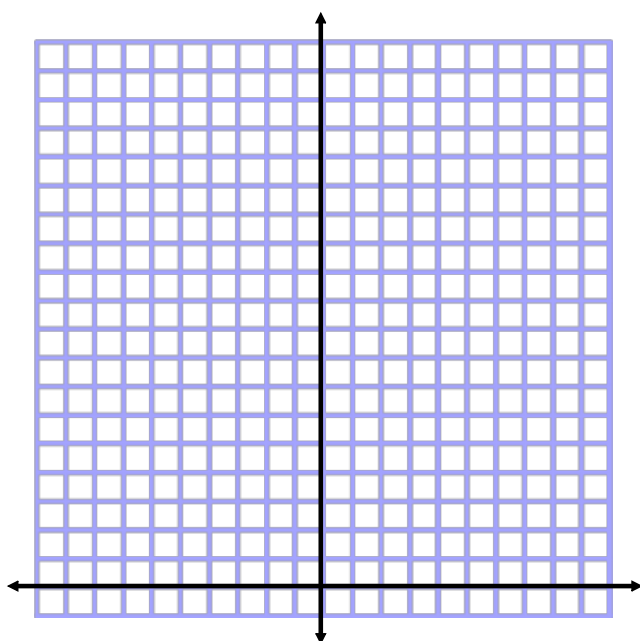
May 2-4:13 PM

Compare the graphs and TOV for  $y = x^2$ ,  $y = 2x^2$ , and  $y = \frac{1}{2}x^2$ . What do you notice?

x	$y = x^2$	$y = 2x^2$	$y = \frac{1}{2}x^2$
-3			
-2			
-1			
0			
1			
2			
3			

May 2-4:18 PM

Graph  $y = x^2$ ,  $y = 2x^2$  and  $y = \frac{1}{2}x^2$ .



May 2-4:29 PM

See Geogebra quadratic translation demo  
([click here for link](#))

Apr 29-9:10 PM

$y = x^2$   $a = 1$ , so  $a > 0$ , parabola opens up

$y = -x^2$   $a = -1$ , so  $a < 0$ , parabola opens down  
vertical reflection

The sign of **a** determines if there is a vertical reflection of the parent function,  $y = x^2$ .

Nov 8-1:22 PM

When '**a**' is a number other than 1 or -1, we say that  $y = x^2$  has been vertically scaled.

For a vertical scaling, we only care about the size, or magnitude, of '**a**', so we ignore the sign. This is called the "absolute value", and has the symbol **|a|**.

When **|a|** > 1, the graph of  $y = x^2$  gets thinner. The parent function undergoes a vertical stretch.

e.g.,

When  $0 < \mathbf{|a|} < 1$ , the graph of  $y = x^2$  gets wider. The parent function undergoes a vertical compression.

e.g.,

May 2-4:31 PM

Ex.1. Describe the transformations to  $y = x^2$  that yield the following:

(a) ~~(b)~~  $y = \frac{1}{4}x^2$

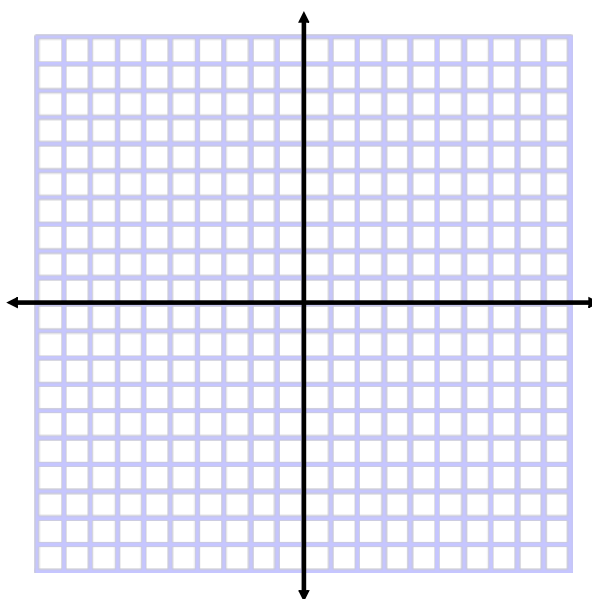
$y = -3x^2$

May 2-4:35 PM

Ex. 2. Graph (a) ~~(b)~~  $y = -0.5x^2$

$y = 3x^2$

$x$	$y = x^2$



Apr 11-8:49 PM

Assigned Work:

p. 256 # 1, 2, 4 ,5 ,8

Mar 20 - 4:57 PM